

JFS Pupil Premium Report 2024-25

School overview

JFS	2023	2024
Pupils in school	1891	1896
Proportion of disadvantaged pupils	3.49 %	4.16%
Number of LAC	1	1
Projected Pupil premium allocation this academic year	£ 74,520	£81,900
Academic year or years covered by statement	2023-24	2024-25
Publish date	December 2023	December 2024
Review date	December 2024	December 2025
Statement authorised by	Dr D Moody	Dr D Moody
Pupil premium lead	Mr G Peddie	Mrs N Arnold
Governor Lead	Michael Martyn	Michael Martyn

Background:

Pupil Premium funding is a government initiative designed to target resources to those pupils deemed to be from a disadvantaged background. Specifically, the Pupil Premium money is for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA).

For the year 2024/2025 Pupil Premium has a value of £1,050 per eligible pupil in secondary education (£2570 for those who are Looked after or adopted from care). Neither the government nor any government agency has dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils, and which enable eligible pupils to thrive, particularly if they demonstrate high ability.

Pupil Premium Grant Expenditure report 23/24:

	2023	2024
Total number of students on roll (Jan 2022 Census)	1889	1896
Total number of FSM students	72	78
Total number of Ever 6 students		
Total number of Looked After Children	1	1
Total number of Pupil Premium	72	78
Amount of funding received per PP students	£1,035	£1050
Total number of service family students	0	0
Total amount of funding expected	£ 74,520	£81,900

**Pupil premium funds are paid to the school at the end of the financial year (April 5th2024)*

Performance Data Summer 2024

Performance of Disadvantaged Students in Year 11 (2024)

Category	School PP	LA (Non-PP)	England (Non-PP)	Difference to LA Non-PP	Difference to National Non-PP
No. of pupils	19	2364	462766	-	-
P8 score & CI	0.35	0.72	0.16	-0.37	0.19
A8 score	51.2	53.7	50.0	-2.5	1.2
English & maths at grade 5+	47%	57%	53%	-10%	-6%
English & maths at grade 4+	90%	73%	73%	17%	17%
EBacc at grade 5+	26%	32%	22%	-6%	4%
EBacc at grade 4+	37%	42%	30%	-5%	7%
Entering EBacc	42%	70%	45%	-28%	-3%
EBacc Average Point Score (APS)	4.55	5	4.46	-45%	9%
In education or employed for 2 terms after KS4 (2021 school leavers)	94%	97%	95%	-3%	-1%
Exam entries per pupil, all KS4 quals	7.7	8.3	8.2	-0.6	-0.5
Exam entries per pupil GCSEs	7.4	7.9	7.6	-0.5	-0.2

Comparative data for previous years

	2023/24		2022 23		2020 21		2019 20		2018 19		2017 18	
	All	PP	All	PP	All	PP	All	PP	All	PP	All	PP
Pupils	274	19	281	16	298	16	290	11	290	13	287	27
Attainment 8	6.41	4.93	6.43	5.53	6.75	5.91	66.30	64.00	61.92	51.17	64.35	55.06
Progress 8	1.16	0.35	0.89	0.33	0.89	0.44	1.12	1.04	0.78	0.29	1.02	0.82
Progress English	1.19	0.83	1.01	-	1.63	1.27	0.94	0.90	0.78	0.32	0.96	0.83
Progress Maths	1.37	0.55	0.77	-	0.8	0.33	1.10	1.07	0.61	-0.04	0.83	0.71
% Ebacc Entry	65%	42%	60%	56%	56%	25%	55%	55%	62%	64%	61%	37%
Progress Ebacc	1.06	0.10	0.84	-	0.75	0.27	1.16	1.04	0.8	0.52	1.20	1.07
Progress Open	1.11	0.16	0.89	-	0.82	0.40	1.22	1.12	0.87	0.25	0.95	0.65

Pupil Premium Data (Other)

- The attendance for pupil premium students is 3.50% above the current national average for Pupil Premium students at 91.0%
- In addition, the gap between pupil premium students and the whole-school average is 4.2% compared to a national gap of 6.4%.

Strategy Aims for Disadvantaged Pupils 2023-24

Aim	Target	Target date
Progress 8	Achieve top quartile progress made by disadvantaged pupils amongst similar school	August 2025
Attainment 8	Attainment 8 to be within one grade of rest of cohort	August 2025
%Grade 5+ in English and Maths	EM5+ to increase to 60%	August 2025
Attendance	Attendance to meet JFS target of 95%	August 2025
Ebacc entry	Ebacc entry to rise to 55% (a year on-year rising target to be established)	August 2025

Projected Spending Plan 2024-25

Teaching Priorities for Current Academic Year 2024-25

Measure	Activity
Priority 1	Prioritise tutoring resources to support disadvantaged and vulnerable students who require support.
Priority 2	Reading strategies across Years 7-9 to increase reading age and reading for pleasure (Reading +)
Barriers to learning these priorities address	Training needs of the school, equipment purchase, cost of Reading +
Projected spending	£81,900

Academic Support Priorities for Current Academic Year 2024-25

Item/Project	Costs	Objective	Expected Outcome
Tutoring Programme*	£51,580	Support PP students in the academic studies with particular focus on Year 10 and 11	All students to have caught up to expected levels of progress within JFS
Music Lessons	£1,000	To subsidise music lessons for PP students.	Achieve relevant grades in music; expand knowledge
Equipment: laptops/revision guides/textbooks/stationary*	£10,000	Requests from students and staff for equipment that will help with academic progress and access to academic materials	Improve PP progress and attainment rates to those non-PP within JFS
Library	£10,000	PP reading programme	Sixth formers read 1:1 with PP + other students with low reading ages
Reading +	£6000	Key stage three on-line reading programme	Accelerate reading ages
School visits	£1000	To pay for any school visits PP students have to attend or wish to attend	Support curriculum
Miscellaneous	£1,520		

Total: £81,900

**Indicates Sutton Trust Education Endowment Foundation rating of + 4 and above*

Notes:

- The school has historically had small cohorts of year 11 PP students with whom individual and bespoke programmes have been created. The school has performed well in terms of comparison with the national picture (which is how we are judged); less so with Borough level comparison.
- This data only comes from 14 students therefore individual performances can impact significantly
- The school already implements the non-financial strategies (seating/focused marking/prioritization)
- The school works with Strive tutoring and the feedback from all parties is positive and this is a 4* intervention as graded by the Sutton Trust Education Endowment Foundation (5 being the highest impact score)
- The focus on tutoring is deliberate. Due to the geographical location of the school, after-school sessions are more difficult to coordinate. Religious observance precludes Saturday school being an option.

Support for non-pupil premium or FSM families who are struggling financially

We have many families at various stages of financial stability who either fall just short of qualifying for FSM/PP or who are not aware of what assistance is available to them. Family and financial situations can change throughout the year and when we are approached for help, the following are examples of how we assist these families:

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- Assisted Free School Meals – paid for by JFS not the LA.
 - Reduced cost for school trips and the opportunity to pay for trips over a longer period
 - Purchase uniform, shoes and stationery
 - Assist with school travel payments (for students who travel from outside London)
 - Organize food parcels through charitable organizations
 - Assist parents with their FSM application

2023-24 spending upto 31st July 2024:

17 students receive assisted free school meals every day, this could cost £50.15 per day (if all 17 students spend the maximum of £2.95 per day).

Uniform, books, and transportation for non PP students - £1508

Assisting with the cost of trips - £101

Plans for next year.

The current intention is to continue with the same processes/structure. Responsibility to move to Mrs N Arnold

How do we know that our PP spend is effective?

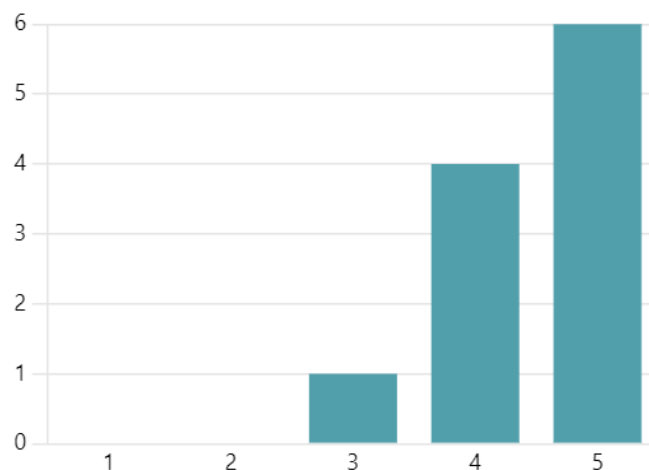
- Our spend on items and equipment are necessary for students to either access the curriculum and/or reinforce knowledge
- Our spend on reading programmes to boost reading age and wider reading is proven to enable students to access curricular and by extension meet their potential
- 1:1 tutoring is given a 4/5 rating by the Educational Endowment Foundation
- Our school data shows that we are closing the gap for our PP students when compared nationally, locally and within school (although cohorts are small therefore statistical comparisons are not always relevant)

- In addition to this we hold lesson reports, attendance data and student feedback (see below). In this way, put together, we have strong evidence for stating that the tutoring we provide has positive impact for our students.

Student feedback (11 responses)

How useful are you finding your support on a scale of 1 to 5?

4.45
Average Rating



Is there any additional feedback that you would like to provide?

Responses for question 14	Anonymous	Feedback
		Excellent and helpful thank you
2	anonymous	I have more confidence now as things have been explained and if I don't know things in exams or in class my tutor helps me
3	anonymous	Thanks for the support
4	anonymous	A science tutor would be useful as I struggle with some aspects of Chemistry and Physics
5	anonymous	Would have selected all answers in question 11. Only able to select one. Thank you so much for organising this. It has been much appreciated and brilliant.