

JFS Pupil Premium Report 2023-24

School overview

School name	JFS
Pupils in school	1891
Proportion of disadvantaged pupils	3.49 %
Number of LAC	1
Projected Pupil premium allocation this academic year	£ 109,070
Academic year or years covered by statement	2023-24
Publish date	December 2023
Review date	December 2024
Statement authorised by	Dr D Moody
Pupil premium lead	Mr G Peddie
Governor Lead	Louise Lanzkron

Background:

Pupil Premium funding is a government initiative designed to target resources to those pupils deemed to be from a disadvantaged background. Specifically, the Pupil Premium money is for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA).

For the year 2024/2024 Pupil Premium has a value of £1,035 per eligible pupil in secondary education (£2345 for those who are Looked after or adopted from care). Neither the government nor any government agency has dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils, and which enable eligible pupils to thrive, particularly if they demonstrate high ability.

Pupil Premium Grant Expenditure report:

Total number of students on roll (Jan 2022 Census)	1889
Total number of FSM students	72
Total number of Ever 6 students	
Total number of Looked After Children	1
Total number of Pupil Premium	113
Amount of funding received per PP students	£1,035
Total number of service family students	0
Total amount of funding expected	£ 116,955

**Pupil premium funds are paid to the school at the end of the financial year (April 5th2023)*

Performance Data

Please note the two tables look at data over different time over two different dates so any difference in figures is because of this.

Performance of Disadvantaged Students in Year 11 (2023)

Category	School PP	LA(Non-PP)	England (Non-PP)	Difference to LA Non-PP	Difference to National Non-PP
No. of pupils	14	2358	447564	-	-
P8 score & CI	0.46	0.79	0.17	-0.33	0.29
A8 score	51.1	53.7	50.2	-2.6	0.9
English & maths at grade 5+	50%	57%	52%	-7%	-2%
English & maths at grade 4+	79%	73%	73%	6%	6%
EBacc at grade 5+	21%	32%	20%	-11%	1%
EBacc at grade 4+	21%	42%	28%	-21%	-7%
Entering EBacc	50%	70%	43%	-20%	7%
EBacc Average Point Score (APS)	4.51	5	4.43	-0.49	0.08
In education or employed for 2 terms after KS4 (2021 school leavers)	100%	97%	96%	3%	4%
Exam entries per pupil, all KS4 quals	7.9	8.3	8.2	-0.4	-0.3
Exam entries per pupil GCSEs	7.1	7.9	7.6	-0.8	-0.5

Comparative data for previous years

	2021 22		2020 21		2019 20		2018 19		2017 18		2016 17	
	All	PP	All	PP	All	PP	All	PP	All	PP	All	PP
Pupils	281	16	298	16	290	11	290	13	287	27	286	3
Attainment 8	64.3	55.3	6.75	5.91	66.30	64.00	61.92	51.17	64.35	55.06	63	61
Progress 8	0.89	0.33	0.89	0.44	1.12	1.04	0.78	0.29	1.02	0.82	0.8	1.3
Progress English	1.01	-	1.63	1.27	0.94	0.90	0.78	0.32	0.96	0.83	0.7	1.8
Progress Maths	0.77	-	0.8	0.33	1.10	1.07	0.61	-0.04	0.83	0.71	0.6	1
% Ebacc Entry	60%	56%	56%	25%	55%	55%	62%	64%	61%	37%	56%	100%
Progress Ebacc	0.84	-	0.75	0.27	1.16	1.04	0.8	0.52	1.20	1.07	1.2	1.6
Progress Open	0.89	-	0.82	0.40	1.22	1.12	0.87	0.25	0.95	0.65	0.6	1

Pupil Premium Data (Other)

- Regarding vulnerable group analysis, JFS is a school that supports its pupil premium students well in managing their behaviour. The national ratio for sanction between pupil-premium and non pupil-premium students is 3.18 : 1 according to the latest available dataset although in JFS the ratio is only 1.51 : 1.
- The attendance for Pupil Premium students is 3.75 % above the current national average for Pupil Premium students at 90.6 %
- In addition, the gap between pupil premium students and the whole-school average is 3.3 percent compared to a national gap of 3.6 percent.

Strategy Aims for Disadvantaged Pupils 2023-24

Aim	Target	Target date
Progress 8	Achieve top quartile progress made by disadvantaged pupils amongst similar school	August 2024
Attainment 8	Attainment 8 to be within one grade of rest of cohort	August 2024
%Grade 5+ in English and Maths	EM5+ to increase to 60%	August 2024
Attendance	Attendance to meet JFS target of 95%	August 2024
Ebacc entry	Ebacc entry to rise to 55% (a year on-year rising target to be established)	August 2024

Projected Spending Plan 2023-24

Teaching Priorities for Current Academic Year 2023-24

Measure	Activity
Priority 1	Prioritise tutoring resources to support disadvantaged and vulnerable students who require support.
Priority 2	Reading strategies across Years 7-9 to increase reading age and reading for pleasure (Reading +)
Barriers to learning these priorities address	Training needs of the school, equipment purchase, cost of Reading +
Projected spending	£97,175

Academic Support Priorities for Current Academic Year 2023-24

Item/Project	Costs	Objective	Expected Outcome
Tutoring Programme*	£64,175	Support PP students in the academic studies with particular focus on Year 10 and 11	All students to have caught up to expected levels of progress within JFS
Music Lessons	£1,000	To subsidise music lessons for PP students.	Achieve relevant grades in music; expand knowledge
Equipment: laptops/revision guides/textbooks/stationary*	£15,000	Requests from students and staff for equipment that will help with academic progress and access to academic materials	Improve PP progress and attainment rates to those non-PP within JFS
Library	£10,000	PP reading programme	Sixth formers read 1:1 with PP + other students with low reading ages
Reading +	£6000	Key stage three on-line reading programme	Accelerate reading ages
School visits	£1000	To pay for any school visits PP students have to attend or wish to attend	Support curriculum
TBC	£11,895		

Total: £109,070

**Indicates Sutton Trust Education Endowment Foundation rating of + 4 and above*

Notes:

- The school has historically had small cohorts of year 11 PP students with whom individual and bespoke programmes have been created. The school has performed well in terms of comparison with the national picture (which is how we are judged); less so with Borough level comparison.
- This data only comes from 14 students therefore individual performances can impact significantly
- The school already implements the non-financial strategies (seating/focused marking/prioritisation)
- The school works with Strive tutoring and the feedback from all parties is positive and this is a 4* intervention as graded by the Sutton Trust Education Endowment Foundation (5 being the highest impact score)
- The focus on tutoring is deliberate. Due to the geographical location of the school, after-school sessions are more difficult to coordinate. Religious observance precludes Saturday school being an option.