BARRIERS TO LEARNING AT JFS

Key: Green – very relevant to JFS Yellow- often relevant to JFS Other – relevant on an individual basis

Barrier	How we spend the money	Reason for approach	Measure impact	Date of review
Poor Attendance	Mentoring/Family liaison	Establish connection with home	Improved attendance	Half-termly
School mobility (successive change of school)	Learning mentor	Reduce anxiety, build confidence, improve academic progress	Attendance Merit/demerit Pupil/staff voice Soft rating scale	Termly
Family issues	Referral to family counselling, other forms of emotional support	To support family where necessary	Attendance, results pupil voice parent voice	Half termly
Medical issues	Equipment of referral to specialist	Medical referral, recommendation	Attendance in school	Half termly
Poor nutrition	FSM/health education	Improve health	Diet log	Half termly
Poverty	Referral to Hardship Bursary for school uniform and equipment where necessary PP funding	Provide all necessary equipment for school	Student voice Parent voice Teacher voice progress	At time of data drop, half termly with HOY
Family disengagement with learning	Social/emotional/ Cultural support-mentors, buddying	Raise aspiration	Pupil voice Parent voice	Termly
Lack of value on education	Social/emotional/ Cultural experiences/visits/ Buddy/mentor	Raise aspiration	Pupil voice Parent voice	Termly
Low aspirations	Connexions/Andy Gardner/Master classes	Raise aspiration Modelling very high aspiration	Outcomes: Results, University /college application and subsequent success	Annually
Low expectations	Connexions/Andy Gardner/visits/master classes	Raise expectation	Results, applications to college or university	Annually
Narrow range of opportunities outside school	Visits/trips	Widen opportunities	Attendance on trips	Annually
Lack of role models	Mentors	Provide role model	Pupil voice Staff voice	As needed for individual
Lack of self confidence	Mentors	Provide opportunities to build confidence	Pupil voice Staff voice	As needed for individual
Skills/knowledge gap	1:1 tutoring/revision courses Cognitive learning	Plug gaps	Exam results Pupil voice Staff voice	Data drops Exam results internally and externally
Inadequate support	1:1 tutoring/visits/skills training/mentoring	Provide additional support	Results Pupil voice Staff voice	Data drops Exam results internally and externally