

Examination Board

Edexcel

Specific Course Requirements

B grade

Course Content

Paper 1: Dynamic Landscapes

Paper 2: Dynamic Places

Paper 3: Synoptic Geographical Issues

Paper 4: Independent coursework investigation

What do I need to know, or be able to do, to study this course?

You need to enjoy learning about the world around you. You need to have an interest in issues and challenges facing today's society at the local, national and international level. You need to enjoy field trips and working in groups.

How will I be assessed on this course?

Paper 1: Dynamic Landscapes.

This unit includes 5 topics focused on physical processes and how humans use and impact the physical environment. Building on ideas from Key Stage 3 and 4 the first two topics are tectonics & hazards and glaciation & coastal processes. In all topics, the fascinating physical processes of our ever changing world are studied, together with the role of human society in using, being impacted and managing environmental change. The water and carbon cycles are studied together with current and future issues of water and energy insecurity. The final unit looks at climate change futures.

Paper 2: Dynamic Places

This unit includes 4 key human geography changes. Firstly the role of globalisation on our economic and social lives. The role of trade blocs, FDI, TNCs, governments, SEZs, IMF, WTO and World Bank will be studied.

The impact of global processes will be studied in a variety of locations - Asia (the growth of mega cities and the advantages and disadvantages of industrialisation),

The UK (migrant workers – in our rural areas and elite migration to London e.g. Russian oligarchs), UAE and low paid migrant workers. Cultural benefits and cultural erosion due to globalisation will also be studied e.g. loss of traditions but also increased awareness of disadvantaged groups. Ethical and environmental concerns will also be considered due to globalization, Urban and Rural Regeneration in the UK and beyond e.g. 'Silicon Roundabout' and Kings Cross Regeneration in London. The 'Shaping Places' topic builds on these themes mainly focusing in on the UK and also includes more demographic issues such as the UK's ageing populations, urban decline in the UK and tensions surrounding migration.

The third topic on Superpower geography looks at the historic established super powers of the British Empire and the USA and looks to the future at the rise of global organisations such as the United Nations, trade blocs and the emerging markets of Russia and China as the world potentially moves towards a multi-polar superpower world.

The final unit on global development looks at health issues, human rights, the role of geo-political interventions, military aid, socio-economic aid and other issues development challenges.

Paper 3: Is a synoptic unit.

Students are given a geographical issue in the exam and students have to use their understandings from paper 1 and paper 2.

Paper 4: Is an independent field work/enquiry course work project.

Students will complete both human and physical geography fieldwork here.

Paper 1, Paper 2 are both 2 hours long and 30% each of the qualification. Paper 3 is 1 hour 45 minutes and contributes to 20%. All three include short mark, resource based questions and also 10 and 15 mark longer essays. Paper 4 is a coursework enquiry/field work project and is worth 20%. The AS exams include only some of the topics from paper 1 – Tectonics & hazards, glaciation & coasts. Paper 2 – globalisation and shaping places

The two most commonly asked questions about this course are:

Do I go on a field trip?

Yes -students usually attend two field trips in Year 12 and two in Year 13. We currently study Coastal Processes in Brighton and regeneration in Kings Cross. We also advertise and organise lectures in London throughout the year.

Do I need to write long essays in Geography?

The longest examination essay according to the provisional new specification at 'A' Level is 15 marks. You will practice a range of skills at 'A' Level and it will suit students who enjoy some writing as well as working with graphs, photos and maps and of course field work.

Sixth Form			
YG	Autumn Term	Spring Term	Summer Term
Y12	<p>Topic 1 – Tectonic Processes and Hazards</p> <p>Topic 3 – Globalisation</p>	<p>Topic 2 Landscapes, Systems, Processes and Changes.</p> <p>Topic 4 Shaping places – Regeneration</p>	<p>Finishing Topic 1&2 and mock preparation</p> <p>Field trips to Brighton, Abbot's Hall coastal conservation (Essex), Shoreditch & Kings Cross and London Olympic Park.</p> <p>Starting to work on Independent Investigation (coursework) on a topic and place of student's choice.</p>
Y13	<p>Finishing independent investigation to hand in at the end of the autumn term.</p>	<p>Topic 6 – The Carbon Cycle and Energy Insecurity</p> <p>Topic 8 – Global Development and Connections</p>	<p>Paper 3 – Synoptic preparation finishing</p> <p>Revision</p>

	Topic 5 – The Water Cycle and Water Insecurity Topic 7 – Super Powers – changing global political and economic power.	Paper 3 – Synoptic preparation	
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