

Student Name:

Tutor group:



JFS School

The Mall, Kenton, Harrow, Middlesex, HA3 9TE

HOME SCHOOL AGREEMENT – SIXTH FORM

Reviewed in Summer 2019 & Ratified by CSWAB 29.04.19

Next due for review in Summer 2020, subject to intervening legislative changes

At JFS, we believe that a happy and successful school is one that values the partnership between school and home. We therefore ask parents and SIXTH FORM students to read the following ways in which they can ensure that maximum benefit is obtained from the education at JFS and sign below to show agreement. In recognition of the school’s obligation to parents and students, the Headteacher has signed this agreement to which the staff are required to adhere. The School looks to parents for cooperation and support in ensuring our high standards are maintained. This agreement reflects our school motto ‘Orah Viykar’ – ‘Light and Honour’ and through it we aim to demonstrate our commitment to value all students, staff and parents. At JFS our aim is to equip students for a life in their community, Modern Britain and wider society. This agreement forms the foundation of a positive three way partnership and the promotion of the good reputation of JFS in the community.

| | As a Parent/Carer I will: | As a student I will: | As a school we will: |
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| Behaviour and Respect | <ul style="list-style-type: none"> Encourage my child to behave well at all times in relation to all aspects of life in the sixth form including attendance, dress and fulfilment of learning obligations. Understand and support the school sanctions for behaviour and work together with staff to find solutions if behaviour falls below the expected high standard. Ensure my child uses social media wisely and respectfully. | <ul style="list-style-type: none"> Behave well at all times including between lessons, when travelling to and from school and on school trips. Follow the School Code of Conduct. Not use social networking sites or mobile phones to post inflammatory messages or to engage in cyberbullying including out of school hours. Engage with all staff in a respectful and courteous manner. Set a good example to younger students. | <ul style="list-style-type: none"> Provide a code of conduct that supports a well ordered school community that is ready for learning. Reward high standards of behaviour and inform parents of any concerns or successes. Give 24 hours’ notice of any after school detention. Inform parents if the use of social networking sites and other media impact negatively on learning or other students. |
| Attendance and Punctuality | <ul style="list-style-type: none"> Ensure my child maintains a high level of attendance and punctuality. Inform the school promptly about any absence and the reason. (See the Sixth Form Attendance Policy). Adhere to the holiday dates as published on the website and only request leave of absence in exceptional circumstances. | <ul style="list-style-type: none"> Maintain a high level of attendance and attend punctually every day. Arrive promptly to all lessons and school events. | <ul style="list-style-type: none"> Monitor absence and punctuality. Recognise and reward good attendance. Intervene when levels of attendance and punctuality fall below an acceptable level. Support families to improve their child’s attendance. |

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| Being ready for school | <ul style="list-style-type: none"> Support the school in ensuring my child adheres to the sixth form dress code. | <ul style="list-style-type: none"> Adhere to the sixth form dress code in its entirety and bring the correct equipment each day. | <ul style="list-style-type: none"> Expect and maintain high standards of dress for all students. |
| | As a Parent/Carer I will: | As a student I will: | As a school we will: |
| Teaching and Learning | <ul style="list-style-type: none"> Take an interest in my child's learning, support them and respond to the school's advice in this respect. Praise effort and good work. | <ul style="list-style-type: none"> Work hard to achieve my targets. Help other students by allowing every teacher to teach and every learner to learn. | <ul style="list-style-type: none"> Provide a safe and supportive environment for your child in which s/he is challenged and motivated. Regularly monitor and review academic progress to ensure your child is 'on target'. |
| Homework | <ul style="list-style-type: none"> Provide the right conditions for my child to complete homework successfully and communicate with the school if any problems arise. Ensure my child uses private study time effectively and develops mature study routines. | <ul style="list-style-type: none"> Meet all deadlines for handing in homework and assignments and complete them to the highest standard. Develop good independent study habits and seek support if struggling to do so. | <ul style="list-style-type: none"> Regularly set appropriate homework that reinforces and extends lesson objectives. Ensure homework is regularly marked as per the school policy. |
| Life of the School | <ul style="list-style-type: none"> Support school events and encourage participation in extracurricular activities. | <ul style="list-style-type: none"> Find out what opportunities are available to me and participate where possible. | <ul style="list-style-type: none"> Offer your child opportunities to become involved in the life of the school and inform them of events and activities. |
| Communication | <ul style="list-style-type: none"> Inform the school about anything that may affect my child & raise concerns promptly and directly with the school. Attend Parents' Evenings and discussions about my child's progress. Communicate politely & appropriately manner at all times. | <ul style="list-style-type: none"> Talk to parents and teachers about any concerns in school. Communicate in a polite and appropriate manner directly with the school. | <ul style="list-style-type: none"> Hold Parents' Evenings to discuss your child's progress. Provide a full written report at least once in each academic year. Model high standards of courtesy and respect at all times to all stakeholders. |
| Technology | <ul style="list-style-type: none"> Read electronic communications from the school. Model responsible use of technology to my child including appropriate engagement with social media. Endeavour to engage in online safety education for parents as provided by the school. | <ul style="list-style-type: none"> Engage positively with technology. Use social media and all networking sites responsibly and in an age appropriate manner. | <ul style="list-style-type: none"> Model responsible use of technology. Engage in online safety education both as teachers and learners. Provide professional advice on online safety for parents and students. |
| Wellbeing | <ul style="list-style-type: none"> Take a holistic approach to my child's learning and personal development. Encourage my child to engage in wider interests such as volunteering, exercise and hobbies. Support my child to make good choices for their physical and mental health. Address wellbeing challenges and help reduce stigma around Mental Health. | <ul style="list-style-type: none"> Take responsibility for my own wellbeing. Get involved with volunteering, sport and other wider interests. Build positive friendships and be kind to all including myself. Seek support when any wellbeing issues arise either at home or from school. | <ul style="list-style-type: none"> Promote a holistic approach to mental health and wellbeing. Provide appropriate support and education to increase resilience and teach tools to prevent mental health challenges. Reduce the stigma surrounding mental health through education. |

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| Ethos | <ul style="list-style-type: none"> • Support the school's ethos of Orah Viykar, its vision and values. • Adhere to all Kashrut regulations in accordance with the London Beth Din (KLBD). | <ul style="list-style-type: none"> • Fulfil the school ethos of Orah Viykar in all aspects of school life to bring pride to the school community. • Adhere to all Kashrut regulations in accordance with the KLBD. | <ul style="list-style-type: none"> • Promote the JFS ethos of Orah Viykar at all times. • Uphold all Kashrut regulations in accordance with the KLBD. |
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Signatures:

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Parent/Carer

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Student


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Headteacher (on behalf of the staff)