



JFS Catch Up Strategy Statement

(also see separate Pupil Premium Document)

Catch Up Strategy Statement (Including PP funding)				
Summary information				
School	JFS School			
Academic Year	2020-21	Total number of pupils on roll	2054 (79 PP)	
Date of Strategy	October 2020 – updated 5 February 2021	Total Catch Up budget	£119,000	TOTAL
		Total Pupil Premium budget	£74,500	194,500
	No of Students on Roll	Number of pupils eligible for PP Support	Number of Pupils Received Catch Up Support (to be completed at the end of the academic year)	
Y7	330	8		
Y8	296	20		
Y9	308	15		
Y10	295	20		
Y11	295	16		
Y12	261	N/A		
Y13	269	N/A		
TOTAL	2054	79		

OVERVIEW OF PROVISION	
Tier 1: Teaching and Whole School Strategies:	
A.	<i>Visualisers for LRC – support Accelerated Reader Programme</i>
B.	<i>Additional Revision Support</i>
Tier 2: Teaching and Whole School Strategies:	
C.	<i>Tutoring Programme 1:1</i>
D.	<i>Tutoring Programme 1:3</i>
Tier 3: Wider Strategies:	
E.	<i>Technology to Support Learning</i>
F.	<i>Cultural Capital</i>

Planned actions and expenditure				
The three tiers below enable schools to demonstrate how they are using the Catch-Up Funding to improve classroom pedagogy, provide targeted support and support whole school strategies.				
Tier 1: Teaching and Whole School Strategies: To increase the effectiveness of teaching through the provision of quality CPD. (Addressing areas A and B)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Purchase Visualisers to support classroom delivery	AJ	SA	Teachers able to access resources	2500
IPADS for LRC to support Accelerated Reader Programme	AJ	SA	Students able to access resources	2500
Revision Programme	GP	SA	Revision programme completed	5000
Curriculum Resources for Individual Students	GP	SA	Students able to access resources	500
Support funding of TLR for HoYs with focus on PP	GP	SA		20000
			Total budgeted cost	30,500

Tier 2: Targeted support: To provide effective intervention strategies, based on gap analyses, which incorporate consistent delivery; high quality feedback to pupils and the effective liaison with class teacher, tutor and pupil. (Addressing areas *C and D*)

Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
1:1 Tutoring Programme (KS4)	SA	RF	Completion of tuition for c200 students	100,000
1:1 Tutoring Programme (KS3)	SA	RF	Completion of tuition for c250 students	25,000
1:3 Tutoring Programme (KS3)	SA	RF	Completion of tuition for c250 students	25,000
Equipment to support students (e.g. cameras/mics)	SA	RF	Provision available where needed	3,000
			Total budgeted cost	153,000

Tier 3: Wider Strategies (Addressing areas *E and F*)

Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Purchase of laptops to meet need	GP	SA	Needs identified and met	5000
Support cultural capital with support for PP (e.g. instrumental lessons, additional support etc)	GP	SA	Support provided based on need	6000
			Total budgeted cost	11,000
			Overall Cost	194,500

Overview

We are directing the large majority of the funding at tutoring but have also used a small amount to support provision of technology for our reading programme, resources, technology and revision support.

This strategy has been informed by:

- DfE guidance: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
- EEF: *Covid-19 Support Guide for Schools*
- EEF: *Rapid Evidence Report: Distance Learning*
- National Tutoring Programme

Students have been identified through need:

- underachievement shown through data
- recommendation of SL/HoY/SENDCO
- response to parents
- other needs

The School will assess the effect of the expenditure of those pupils at the School

This will be measured in the following ways:

- Attendance at intervention sessions
- Increase in confidence
- Improvement in internal/external assessment data