

British Values - History

Respect civil and criminal law

Through the study of history students develop a knowledge, appreciation and understanding of:

- The establishment of law and order in Britain and other nations across historical periods
- The use of power and control in Britain and other nations across historical periods
- The abuse of power and control in Britain and other nations across historical periods
- Crime and punishment in Britain and other nations across historical periods
- The role of people and protest as a vehicle for change
- Respect for other faiths and cultures/people

Appreciate viewpoints of others on ethical issues

Through the study of history students develop a knowledge, appreciation and understanding of:

- The causes and consequences of conflict in Britain and other nations across historical periods
- Interpretations of historical events, people and periods & recognition that these viewpoints change over time and are shaped by the context of the time/place
- Causes for the development of divergent interpretations
- Moral values in Britain and other nations across historical periods
- Ethical actions in Britain and other nations across historical periods

Acceptance and engagement with fundamental British values of democracy

Through the study of history students develop a knowledge, appreciation and understanding of:

- The establishment of law and order in Britain and other nations across historical periods
- The use of power and control in Britain and other nations across historical periods
- The abuse of power and control in Britain and other nations across historical periods
- The role of people and protest as a vehicle for change
- The development of individual opinions

Contribute positively to life in Modern Britain

Through the study of history students develop a knowledge, appreciation and understanding of:

- Citizenship - what it means to be a citizen of Great Britain and to exercise our civil rights
- The integral importance of utilising the right to vote
- The ability to appreciate divergent nations, events, people and beliefs
- The ability to think critically, engage in discussions and question events and beliefs
- Develop skills to interrogate sources of information - looking at and evaluating provenance of sources of information - nature, origin, purpose and typicality
- Home and global events - their causes, events and effects

Actively fighting extremism and radicalisation

Through the study of history students develop a knowledge, appreciation and understanding of:

- Human rights and responsibilities
- Civil rights and responsibilities
- Conflict and its impact on people and places
- An interlinked and global community and recognition of the long historic links between countries & communities
- The ability to think critically, engage in discussions and question events and beliefs

Exemplar Topics

- Migration to The British Isles pre 1066
- The Norman Conquest

- The Peasants Revolt
- Magna Carta
- the impact of the Reformation of England and relations with Europe
- Developing links with the wider world during the Tudor & Stuart periods
- the English Civil War, the Republic
- the Restoration of the Monarchy and the rise of parliament
- the British Empire, the Trans-Atlantic Slave Trade
- Suffrage for Women, Conflict and Warfare - WW1 & WW2
- the Holocaust,
- role of propaganda in recruitment in WW1
- rise of dictatorships in the inter war period
- Civil Rights in USA
- migration to UK post WW2
- treatment of the Windrush generation
- the role of the Government
- media and individuals in changing the law
- crime and punishment over 1000 years in UK
- Tsarist rule
- Russian Revolution
- Dictatorship of Stalin
- the Cold War - political ideologies, diplomacy and conflict resolution.