# **British Values in MFL**

#### Respect civil and criminal law

**At KS5** - discuss and compare the different views / social debates / legal positions and rules in England vs target language countries.

Spanish KS5 - dictatorship vs democracy, changes in legislation, rule of law

**French KS5** - law and government are parts of many of the themes and sub-themes, most notably in year 13 on the subject of immigration.

Tolerance of those with different viewpoints / Appreciate viewpoints of others on ethical issues At KS5 - Minorities in Israel and issues relating to social inequality.

**Spanish KS5** - debates about different types of families including single-sex marriage/ adoption by single-sex couples/ women who decide to be single mothers.

**French KS5** - changes in family structure, respect for homosexual couples, covering the law bringing in marriage for everyone. Also topic of immigration covering the far-right in France.

#### Acceptance and engagement with fundamental British values of democracy

**Ivrit** - we compare the anniversaries of fallen soldiers in Israel and on Remembrance Day in the UK. In Year 9, we study different religions that live in Israel in addition to different minority groups. We also compare the different electoral systems in several democracies including Israel, the US and the UK.

**French** - we study Paris in year 8 so this could be exploited to talk about the origins of the revolution and on Bastille day (14 July) allows us to do a lesson on why this is celebrated and see the reasons for the transition from a monarchy to a republic. All years.

**Spanish KS5** - we study the transition to democracy in late 70's and what that entailed in relation to gaining civil liberties.

**French KS5** - looking at the Occupation when France was somewhat of a far-right dictatorship where people lost their civil liberties.

## Contribute positively to life in Modern Britain

KS4 - through the topics of:

- Volunteering
- Health service
- Environmental issues

### Individual liberty / fighting extremism

At A Level the following topics are covered.

Through the study of Languages, students develop a knowledge, appreciation and understanding of: The ability to think critically, engage in classroom discussions and listen to alternative viewpoints on issues.

**Ivrit KS4** - we study the topic of racism during Black History Month and the topics of bullying are covered when discussing Modern technology and School Life. In addition, the concept of school uniform and its potential limiting civil liberties are also covered.

French and Spanish - during the topic of school the ideas of racism, bullying etc. are covered.

**French KS5** - topics of the far-right, liberty of expression, the Occupation and Resistance.

# Respect for those with different beliefs, faith and cultures

People, their relationships and their interactions with others are an intrinsic part of what we teach in MFL, and the cultural immersion of learning a language cannot be avoided. We give our students an opportunity to both consider the needs and experiences of people of other cultures, and reflect upon their own response to this via work in lessons.

French KS3 - French celebrations and typical French food in year 7

Spanish KS3 and KS4 - study of various festivals and traditions in the Spanish-speaking world

**Spanish KS5** - a considerable amount of lesson time is spent on the topic of music, dance, festivals and traditions in the Spanish-speaking world. Plenty of independent research carried out by students to broaden their knowledge.

**In KS3 Ivrit and KS4 across all three languages,** we study customs and how festivals are celebrated around the world.

**French KS5** - Students look at the 'bigger picture' of immigration, its history and effects on current-day society. This includes a consideration of the Muslim faith, Roma spiritualism and also the Jewish faith. This is part of both the core curriculum and the cultural studies of 'Un sac de billes' and 'La France sous l'Occupation'. Students also learn about communities such as the Basque region and regional influences in France, as well as in the wider Francophone world.

We also encourage students to discover, discuss and debate unfamiliar lifestyles, global events, controversial issues, problems and changes.

**KS5 Spanish** - We analyse reasons for a recent increase in immigration; how it affects Spanish society; various governmental policies aimed at curbing immigration; measures taken to improving wellbeing of immigrants residing in Spain; rise in racist incidents.

Through the study of the Spanish Civil War, students become familiar with the atrocities committed during the war, and how the transition to democracy aimed to repair the polarization of Spanish society.