

## **British Values - Philosophy**

### **Respect civil and criminal law**

In the Ethics module a lot of time is spent trying understand the Foundations of Law. We refer to the famous Harvard Lecture series by Michael Sandell called "On Justice" and study crucial legal cases such as Dudley vs Stehens.

By the end of the module students will appreciate the importance of Law given its strictly rational foundations

### **Appreciate viewpoints of others on ethical issues**

In the ethics module we study conflicting views and learn how important it is to fully understand how varying ethical approaches can be simultaneously valid. In particular, we study the writings of Alasdair Macintyre who explains how the validity of any ethical system is contingent on its social and communal context. Students develop an understanding that it is to be expected that people of different backgrounds will inevitably hold different ethical views

### **Respect for other faiths and cultures/people**

In the Philosophy of God module students learn about Wittgenstein' Language Games Theory. In addition, they study the influence that Wittgenstein had on the thought of Basil Mitchell in his Parable of the Partisan and Richard Hare in his notion of BLIKS. All these ideas are intended to show that religions are internally coherent and those who are part of a Community of Faith will find meaning through faith. Outside observers must be more patient and tolerant as they do not share the underlying assumptions of the other Faith or Culture

### **Acceptance and engagement with fundamental British values of democracy**

In our Ethics module we look at the foundations of British Democracy through the ideas of Hobbes, Locke, Bentham and Mill

### **Contribute positively to life in Modern Britain**

In our Philosophy of Mind module, we study what is the nature of humanity. At all times attention is paid to the uniqueness of each individual and the respect that each person deserves. This is reinforced when we study Kant and his notion of the Dignity of Man. These ideas inspire our students to partake in society by way of volunteering and advocating for minority groups