JFS

JFS Post 18 Parents Information Evening 2023

Speakers

Miss E Buckle – Head of Sixth Form: How JFS supports students on their Post 18 journey

Miss L Sage – Head of Y12 – UCAS exams

Samar Tantush – University of Nottingham : Completing Competitive Applications

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Samar Tantush – University of Nottingham : Completing Competitive Applications

The Higher Education Context:

- Competition remains intense for high demand institutions and the best courses
- Predicted grades, references and personal statements continue to be important.
- GCSE results are increasingly influential 6 in Maths and English for most Russel groups, 8s/9s for Oxbridge
- Universities are giving their entrance exams more weighting
- · EPQ may form part of any offer
- Effect of unconditional offers (becoming increasingly rare)
- Contextual Offers
- Pathway for Oxford, Cambridge, medicine, dentistry and veterinary science is different



What should students be doing now:

- To find out about university open days, use www.opendays.com we will authorise 3 days absence
- Book places on university summer schools or taster courses. Details can be found online and are emailed by Mrs Levick regularly.
- Consider the type and variety of university and the courses that are on offer
- Consider the type and variety of higher level apprenticeships on offer.
- Meet with the careers advisor (book through Mrs Levick)
- Discuss options with parents and teachers
- Researching online courses / webinars Unifrog

Unifrog

- Search tool
- MOOCs
- Sign up code:

JFSParents

Parents & guardians, get signed up!





Scan this QR code or go to www.unifrog.org/student and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code.

This is what you need:

<< Insert Parent Sign up Code here>>

After signing up, log into Unifrog using your email address and password via the student sign-in page!

What we do to support students:

- Students have had an introductory assembly and will have a further assembly explaining the process of setting up an application on UCAS and creating a username and password. They have been given advice on how to begin their search for courses and what to include in personal statements.
- Visit to Oxford and Cambridge have taken place; additional personal statement and critical thinking sessions are booked
- Speakers / Careers fairs
- Work Experience –17 July –21 July inclusive
- Personal statements teachers / sixth form team / Mrs Levick
- 1-1 UCAS support through UCAS tutors
- Bespoke support for students applying to Oxbridge / Medicine / Veterinary Science / Dentistry
- Online taster lectures / Webinar / work experience
- Apprenticeship group



UCAS Exams and predictions:

- Exams will be held from 12-23 June students will be on study leave during this time.
- We will make realistic and optimistic predictions using the UCAS Exams and other data available
- Structured appeals process students will have the opportunity to submit further evidence to support improved prediction (this process will start in September).
- Week beginning 10th July results and predictions will be shared as well as mock exam feedback

STUDENTS TO LINE UP IN COURTYARD - ALL UCAS EXAMS TO TAKE PLACE IN MAIN HALL

STUDENTS TO LINE UP IN COURTY ARD - /	OUNG EXAM		LINE UP AT 12.15PM	
Subject	Duration		Subject	Duration
Photography 1	Half day		Psychology 1	1h 30m
Chemistry 1	1h		Further Maths 1	1h 30m
Physical Education	2h	MONDAY 12 JUNE	Torrier Walls 1	III com
Priysical Education	211	MONDAT 12 JUNE		
Subject	Duration		Subject	Duration
Music	2h 10m		Maths 1	1h 30m
Computer Science 1	1h 30m		English Language Paper 1	1h 50m
Spanish 2 - writing and translation	1h 40m	TUESDAY 13 JUNE	Theatre Studies	3h
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Subject	Duration		Subject	Duration
Geography 1	1h 15m		English Literature 1	1h 15m
		WEDNESDAY 14	Lxrit 1	1h
	·	JUNE	Physics 1	1h
Subject	Duration		Subject	Duration
Film Studies 1	1h 30m		Sociology	2h
French 2 - writing and translation	1h 40m	THURSDAY 15 JUNE	Economics	2h
-	•			
Subject	Duration		Subject	Duration
Politics	2h		Biology 1	1h
Dance	2h	FRIDAY 16 JUNE	History 1	1h 30
Subject	Duration		Subject	Duration
Philosophy 1	1h 30m	1	English Language Paper 2	1h 45m
Photography 2	Half day	MONDAY 19 JUNE		
		'	1	
Subject	Duration		Subject	Duration
French 1 - listening, reading and]		
translation	1h45m	4	Further Maths 2	1h 30m
Computer Science 2	1h 30m	1	lxit 2	1h
Spanish 1 - listening, reading and translation	1h45m	TUESDAY 20 JUNE	English Literature 2	1h 15m
Taribano.	11110111	102027112000112	English Enorators 2	
Subject	Duration		Subject	Duration
Psychology 2	1h 30m	1	Chemistry 2	1h
, 3,	1	WEDNESDAY 21	Film Studies 2	55m
		JUNE	Geography 2	1h 15m
			1 3b/ =	
Subject	Duration		Subject	Duration
Maths 2	1h 30m	1	History 2	1h 30m
English 2		THURSDAY 22 JUNE		1
the regions I do				
Subject	Duration		Subject	Duration
Philosophy 2	1h 30m	1	Sociology	1h
т.шосорпу 2	11100111	FRIDAY 23 JUNE		1h
		FRIDAT 20 JUNE	Biology 2	111

Deadlines

The UCAS application deadlines are set as follows:

Early Applications (Oxbridge/medicine/veterinary science/dentistry): 16 October 2023

All other undergraduate applications: 31 January 2024

JFS School deadlines are as follows <u>and need to be adhered to</u>

29 September 2023 : Completed early applications including personal statements to HoY

30 October 2023 : Completed other undergraduate applications including personal statements to HOY

Once applications have been submitted and students have clicked "Pay and Send", a meeting with a reference writer will be organised and the process of submitting the application to UCAS will begin.

*We are looking to streamline this process and it may vary from above.

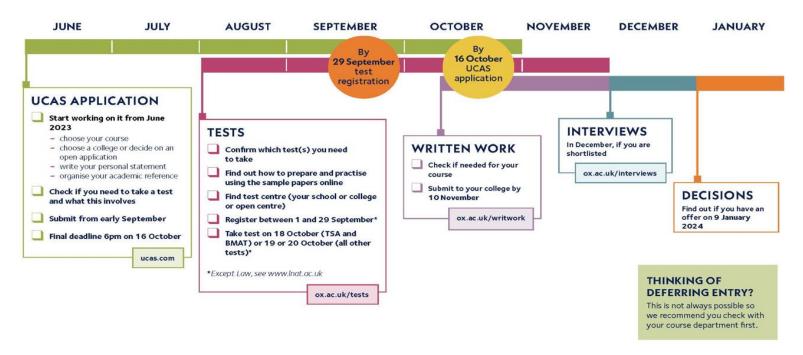
This can take up to four weeks to complete.



When to apply for 2024 entry

HOW YOU APPLY

2024 ENTRY





How to support your child in preparation for their UCAS exams

- 1. It is normal for your child to feel a bit worried about exams.
- 2. Provide opportunities for your child to open up about how they are feeling, so they don't bottle up their emotions.
- 3. Encourage them to seek help and support if they are struggling.
- 4. Studying with their peers can be just as effective as studying alone.
- 5. Breaks are just as important as study-time.
- 6. Make sure your child is eating regular meals and has at least 7-9 hours sleep a night.

How to support your child in preparation for their UCAS exams

What do I do if my child is still extremely anxious/worried about their exams?

- 1. Encourage them to keep the exams in perspective.
- 2. Help them to create a revision timetable.
- 3. Remind them of strengths (there are many!)
- 4. Your child's physical and mental health is more important.
- 5. Avoid reflecting back your child's anxiety.
- 6. Read through the Y12 study guide

^{*}Access arrangements – Deadline to submit requests is **Friday 12th May.**



Work Experience

Monday 17 July – Friday 21 July inclusive.

- Benefits of work experience—demonstrates skills needed for University, subject interest.
- To be included in personal statement/ reference.
- Not expected in school parents' responsibility to ensure they attend work experience

Deadline to complete form, outlining work experience plans is <u>Friday 30th June.</u>

Breakout groups

Medicine

Dr Will Zermansky and Benjamin Morganstein (M205)

Oxbridge

Alicia Luba – Study Room (M207)

Apprenticeships

Daniel Rogoff, Natalie Dee and Myah Genish (M209)

