



## Higher Education and Apprenticeships Information Advice and Guidance



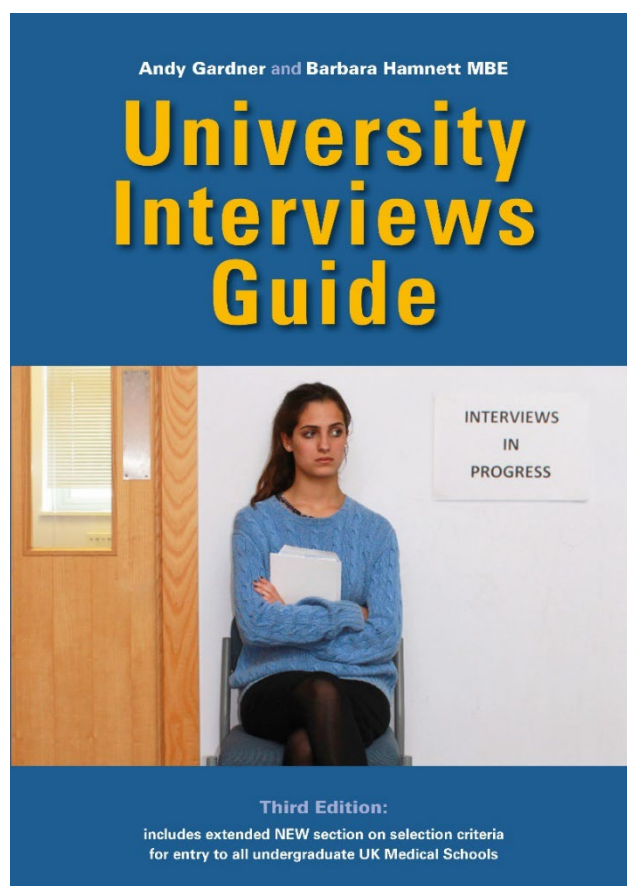
A successful programme of Higher Education and Apprenticeship Information, Advice and Guidance is a core component in measuring the performance of a Sixth Form. JFS has a reputation for enabling students to progress to competitive *Russell Group* universities with approximately 95% of Year 13 leavers moving into Higher Education. Our large student body, with diverse needs, is tracked and guided throughout this important process as we aim to support all students' individual aspirations. We boast a range of programmes and support structures to ensure that all students maximise their potential. They can include:

- **UCAS tutorial programme:** Focuses on choices, decision-making, higher education, apprenticeships and career applications. Delivered by tutors with in-house training and guidance.
- **One-to-one tutorial meetings throughout the Sixth Form:** Enables students to reflect on performance, future plans and key skills relevant to the work place.
- **Personalised career and HE guidance:** Provided by our Post 16 Student manager Mrs Levick, who is located in the Sixth Form Study Room and who is available to students on a daily basis. Our Independent Careers Consultant Disha Dansingani offers one-to-one guidance for all our students. Mrs Levick also plans and leads bespoke preparation for students considering applications for Oxbridge, medicine and apprenticeships.
- **Futures Programme:** A range of HE and career-focussed activities throughout Year 12 and Year 13. This includes presentations on the application process and personal statement writing. Bespoke tutorials on the UCAS process take place, as well as taster lectures and career-focussed seminars. Mrs Levick will organise apprenticeship mock assessment session for students looking at alternatives to university, which includes; verbal and numerical reasoning and situational judgement tests, video interviews and case studies, followed by feedback interviews. Students also have the opportunity to develop their knowledge of "Life after JFS – Jewish Life on Campus".
- **Seminars on the higher education application process:** Delivered by the Sixth Form Team and external agencies. This includes a Parents information Evening.
- **Bespoke preparation for high demand courses and apprenticeships:** Medicine/Dentistry/Vet Med and Oxbridge. This includes an evening of preparation for key pre-admission tests and interview preparation days.
- **Careers, Volunteering and Work Experience Fair:** Opportunity to network and secure work experience, which will help to support a compelling UCAS or apprenticeship application.
- **University visits:** At least two organised visits to Russell Group universities, including Oxbridge.
- **Productive links with employers, universities and HE institutions:** UCL programme, Imperial and UCL support for budding medics, *Pathways to Law*, university visits and seminar participation via video conferencing.
- **University finance:** Targeted presentations and individual guidance on financial support for students whilst at university.

- **Alumni network:** Former students return to speak in workshops and are a key source of support for students throughout their time at JFS.
- **Work experience week:** This is for all students in the Sixth Form.
- **Continued support and guidance for alumni:** A Year 14 tutor serves the needs of post-A level higher education applicants. The Sixth Form Independent Careers Consultant and the HE Advisor are also available to support this group.
- **The UCAS reference writing team:** This is composed of senior teachers in the school and ensures that every student is interviewed and the resulting reference is truly personalised.

“When reflecting on my time in the JFS Sixth Form, I am deeply aware of the sense of belonging that I felt throughout my two years. It was this sense of security that stayed with me after I had left, fostered by individual teachers and the school’s community. In applying for university, I felt this to be particularly true. At the year group level, there was a high level of information, distributed through a combination of assemblies and written material but it was on the personalised level that I gained the most benefit. My decision to apply to Cambridge began after two teachers took the time to speak to an admissions tutor on my behalf, giving me the confidence to proceed. Once I had made this decision, I met with our dedicated admissions advisor several times to look at the different combinations of courses for which I should apply. Further down the line there was advice when drafting my personal statement and taking part in mock interviews. It was this level of attention paid to me that had the greatest impact and throughout the entire application process, I was guided by personal support from the Head of Sixth Form, who kept me calm and informed during this stressful period.”

**JFS ALUMNUS**



JFS’s most recent publication on university guidance